

Kehelland Village School: PRIMARY PE & SPORTS PREMIUM STATEMENT 2020/21

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Accountability & Impact - Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport **participation and attainment**
- how the improvements will be **sustainable** in the future
- the percentage of pupils within their year 6 cohort for academic year 2020 to 2021 that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

Please complete the table below:

SEE SEPARATE DOCUMENT FOR DETAILS OF THE UNDERSPEND FROM 2019/20

The total funding for the academic year 2020/21	£16,720
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO

Lead member of staff responsible including email address	Rebecca Hollywood rhollywood@kehelland.cornwall.sch.uk	Lead Governor responsible	cbevington@kehelland.cornwall.sch.uk
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Deadlines – Schools should publish on their website all spend from the academic year 2019/20 that has been carried over by **31 March 2021**. End of year reporting needs to be published on your website by **31 July 2021**. School can submit a copy of your report to HWS TEAM rob.harrison@cornwall.gov.uk by the **9 July 2021** if they require any feedback before the Government deadline.

<p>Area of Focus & Outcomes (Intent)</p>	<p>Actions (Implementation)</p> <p>(Actions identified through self-review to improve the quality of provision)</p> <p>complete / started / not yet started</p>	<p>Funding</p> <p>- Actual spend 2021:</p>	<p>Impact</p> <p>-Impact on pupils participation</p> <p>-Impact on pupils attainment</p> <p>-Any additional impact</p> <p>-Whole School Improvement (Key Indicator 2)</p>	<p>Future Actions & Sustainability</p> <p>-How will the improvements be sustained?</p> <p>-What will you do next?</p>
<p>Curriculum Delivery</p> <p><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Go Active</p> <p>Go Active are delivering curriculum sessions with teachers and teaching assistants being upskilled in the process. Coaches have been working with teachers and teaching assistants to enhance knowledge and experience through PE activities.</p>	<p>£7320</p>	<p>Participation:</p> <p>All pupils are accessing specialist PE provision.</p> <p>Attainment:</p> <p>Pupils have continued to make progress in PE as evidenced by the TPAT CD Wheel data.</p> <p>Whole School Improvement:</p> <p>Progress has been evidenced across the school.</p>	<p>Sustainability:</p> <p>Teachers and TAs are being upskilled for the future.</p> <p>Next Steps:</p> <p>Incorporate realPE into the Go Active sessions to ensure consistency across the teaching.</p>
	<p>Go Active have also provided alternative sports sessions to all pupils as part of the summer PE programme.</p>	<p>£2400</p>	<p>Participation:</p> <p>All pupils took part in alternative sports sessions including street surfing, zorb football and archery.</p> <p>Attainment:</p> <p>Pupils were supported to make good progress in their sessions.</p> <p>Whole School Improvement:</p> <p>Pupils across the school improved in their confidence to try new sports.</p>	
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p>	<p>imoves</p> <p>We have renewed our subscription to the imoves sports programme materials to continue to develop 30 active minutes per as part of the curriculum.</p>	<p>£1196.40</p>	<p>Participation:</p> <p>Activity is becoming embedded into all learning sessions.</p> <p>Attainment:</p> <p>Greater awareness amongst pupils about the benefits of physical activity. We are building in opportunities for all</p>	<p>Sustainability:</p> <p>Physical activity has a higher profile and we will continue to embed it into the curriculum.</p> <p>Next Steps:</p> <p>Refresher training for all staff</p>

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<p><i>(Key Indicator 1)</i></p>			<p>pupils to be active for 30 mins during the school day. Whole School Improvement: Improvement in overall fitness which is helping to improve attainment in PE.</p>	
<p>Diverse & Inclusive <i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><i>(Key Indicator 4)</i></p>	<p>Curriculum innovation focuses upon individual achievement not comparing against others. Each child on their own journey of development. Competitions in School Sports Week were team activities, OAA based and challenge based to promote inclusion.</p>		<p>Participation: All children involved in new curriculum. Attainment: Children involved in Fun-fit have improved their processing, developed their confidence and made significant progress towards physical outcomes in PE too up to 2 increments in co-ordination and balance. All children were able to achieve in their chosen competitions. The team players were able to excel in Autumn Term competition. Other children were able to excel in summer competition – strategy, skills of balance, co-ordination and agility (used throughout the new curriculum) were tested in School Sports Week. Whole School Improvement: 97% of children would like to repeat the alternative activities in 2022. School Improvement:</p>	<p>Sustainability: 2 additional years of Jasmine have been purchased to ensure the continuation of the curriculum provision.</p> <p>Next Steps: Plan activities for all children to be included in competitions both inter and intra. Pupil conferencing for club ideas to be completed for 2022.</p>

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<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>No inter school competition this year due to COVID Intra School Competition took place twice: Autumn Term – Team challenges Summer Term – School Sport Week</p>		<p>Participation: No data for Inter school due to COVID restrictions. 100% of children for both Intra events. Attainment: Children striving to be their best. Sense of team was clear and the supportive nature of children wanting each other to do well was profound. Whole School Improvement: Termly competition established as an expectation. School Sport Week is a preferred model to just Sports Day.</p>	<p>Sustainability: Teaching and support Staff were included in the planning and delivery of competition events. Next steps: Inter School: Enter Y3/4 and Y5/6 Indoor Athletics and Y6 Girls Active Leaders to coach the Y3/4 Intra School: School Team competitions each term: Autumn = Swim Gala Spring = Jasmine fundamental Challenges Summer =School Sports Week to include Sports Day – actual one in school and virtual one to do as a family or against another school. Orienteering challenges</p>
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Limited activity in this area due to bubble restrictions.</p>		<p>Participation: Class leaders were involved in equipment ordering and were instrumental in assignment of previous years underspend</p> <p>Attainment: N/A</p>	<p>Sustainability:</p> <p>Next steps: Leaders will be re-established in new school year</p>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Subscription to CIAS sports partnership providing alternative sports and local school completion network</p> <p>Subscription to TPAT Health Well-being and sports support</p>	<p>£1000</p> <p>£1000</p>	<p>Participation: Each year group % of pupils attending community sports clubs would have been measured in PE survey in summer term. Not done due to Covid restrictions still being in place and this question being removed from the questionnaire).</p>	<p>Sustainability: Hoping to re-establish links with clubs that have not happened for the last 2 years. This will provide children with a Bike, racket sport and hopefully team game link during the next academic year.</p>

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	YTS Subscription	£210	<p>Attainment: No data due to Covid restriction on participation</p> <p>Whole School Improvement: Historically pupils who take part in clubs outside of school more confident with Y7 transition. No visits or transitions to measure this against this year.</p>	<p>Next steps: Invite community clubs to be part of our School Sport Week in 2022 following on from their curriculum slots or clubs.</p>
<p style="text-align: center;">Workforce</p> <p style="text-align: center;"><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p style="text-align: center;">(Key Indicator 3)</p>	<p>Phase 4 Truro & Penwith Academy Trust Health Wellbeing and Sport programme focusing on:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Self review <input type="checkbox"/> Statement compliance <input type="checkbox"/> Tailored CPD opportunities <input type="checkbox"/> Monitoring & Evaluation <p>Continue use of PE teacher to work alongside of Teachers to continue setting specific CPD focusing on the TPAT assessment model.</p> <p>Introduce new curriculum training for all teaching staff.</p>		<p>Participation: All staff agreed that they felt more confident and competent in delivering the assessment activities for the Jasmine Curriculum and PE in general. They felt strongly that the support they receive is tailored to their needs and that if they have any concerns or questions they are dealt with quickly and professionally (so maintaining confidence and pace in improvement).</p> <p>Attainment: Monitoring and evaluation of the 8 key areas established and baseline data for each pupil made more confidently by staff. Staff were confident with teaching an increased range of PE activities.</p> <p>Whole School: The PE curriculum has been reviewed and re-resourced. All teaching staff have had 3 x Jasmine training sessions to help improve their confidence and embed their practice using the resource.</p>	<p>Sustainability: Use of the school resource of balance bikes is receiving limited use due to staff confidence.</p> <p>Next Steps: If possible - employ specialist coaches to lead after school clubs in Football, Tennis, Gymnastics, Rugby, Athletics, multi skills and Cricket. This will really boost our offer and help re-establish pre-covid levels of participation by children in 2021/22. Research balance bike courses for staff and a package of bikes for the children.</p>
	Total Actual Spend	£13,126.40		

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	Total Underspend	£3593.60	