**Background -** The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018/19 the amount schools receive continues as double.

**Key Indicators -** The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

* the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
* the profile of PE and sport is raised across the school as a tool for whole-school improvement
* increased confidence, knowledge and skills of all staff in teaching PE and sport
* broader experience of a range of sports and activities offered to all pupils
* increased participation in competitive sport

**Funding -** Individual schools will receive circa £16000-20000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

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| **The total funding for the academic year 2019/20 (**[**click here if you are unsure of the exact amount**](https://www.gov.uk/government/publications/pe-and-sport-premium-funding-allocations-for-2017-to-2018)**)** | **£16,780** |
| **What percentage of your current 18/19 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?** | **77.8%** |
| **What percentage of your current 18/19 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?** | **77.8%** |
| **What percentage of your current 18/19 Year 6 cohort perform safe self-rescue in different water-based situations?** | **11.1%** |
| **Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?** | **No** |

**Accountability & Impact -** Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by 31 July of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and [evidence the impact](http://www.cornwallsportspartnership.co.uk/) of the sport premium. From September 2013, [Ofsted](http://www.ofsted.gov.uk/inspection-reports/our-expert-knowledge/physical-education) inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

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| **Lead member of staff responsible** | **Rebecca Hollywood** | **Lead Governor responsible** |  |

**Time 2 Move -** 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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| **Area of Focus & Outcomes** | **Actions**(Actions identified through self-review to improve the quality of provision) | **Funding**-Planned spend-Actual spend | **Impact**-On pupils PE/SS/PA **participation**-On pupils PE **attainment**-On pupil/school **whole school improvement** (Key Indicator 2)-Any additional impact | **Future Actions & Sustainability** -How will the improvements be sustained-What will you do next |
| **Curriculum Delivery***engage young people in a high quality, broad and balanced curriculum*  | Annual service to all sports equipment to check quality and replace where required including new balls for lunchtime clubs.Kehelland is working with Go Active to deliver curriculum sessions with teachers and school apprentice being upskilled in the process. Coaches will be working with teachers and teaching assistants to enhance knowledge and experience through PE activities. Give all pupils the opportunity to participate in alternative sports using Go Active. | £500£7200£4800 due to Covid 19 | Improved safety during PE lessons and after school sports clubs.Most pupils took part in alternative sports sessions including fencing, tri-golf, Paralympic sports, multi-skills and archery. The alternative sports have encouraged more pupils to take part and even those that were reluctant to participate in the festivals to begin with really enjoyed them. | PE provision will be audited and reviewed annually.A designated member of staff will oversee this area of work to ensure a consistent approach and gaps filled.Continue to provide alternative sports in future years. |
| **Physical Activity, Health & Wellbeing***all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle****(Key Indicator 1)*** | Renewal of **imoves** sports programme materials to further develop 30 active minutes per as part of the curriculum. | £595 | Activity is becoming embedded into all learning sessions.Greater awareness amongst pupils about the benefits of physical activity. We are building in opportunities for all pupils to be active for 30 mins during the school day. | Physical activity has a higher profile and we will continue to embed it into the curriculum. |
| **Diverse & Inclusive***provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people****(Key Indicator 4)*** | Provision of staff to run early morning funfit sessions to provide targeted support for pupils with motor-coordination difficulties.Fencing, Football and Netball clubs are free for all children so that money is not the barrier to being physically active.Provision of fencing and other clubs to attract both boys and girls as well as those not attracted to ‘traditional sports’. | £975Cost is included in the Go Active package above. | Improved motor co-ordination skills in the pupils identified including better handwriting.It has also boosted their skills in cooperation and responsibility as they work together to set out and put away the equipment. | Specific needs of target groups continue to be identified and addressed. |
| **Competitions***Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities****(Key Indicator 5)*** | Work with local specialist sports provider to attend alternative sports festivals. | Cost is included in the Go Active package above. | Increased number of pupils participating in competitive opportunities against other schools. We have been quite successful at the festivals which has really engendered and sense of teamwork and pride in the school. | Continue to provide alternative sports festivals. |
| **Leadership, Coaching & Volunteering***provide pathways to introduce and develop leadership skills* | Carry out DBS checks on all volunteers working within the school linked to Sport and Physical Activity. | £100 |  |  |
| **Community Collaboration***ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport* | Youth Sport Trust membership | £200 | Improved access to resources and training for staff. | Explore area schools partnership and MAT offers. |
| **Workforce***increased confidence, knowledge and skills of all staff in teaching PE & sport****(Key Indicator 3)*** | Go Active coaches used to deliver CPD through working alongside teachers and add value to sessions. | £already included  |  |  |

The key changes from September 2018 are:

* You cannot use funding for capital expenditure
* Updated guidance for Swimming spend and Active Mile initiatives (see below)
* New reporting deadline (31 July 2019 - info below)

**New: Raising attainment in primary school swimming**The premium can be used to fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.

The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements. Further details are in the reporting templates below. Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

[Further information on training and resources is available here](https://www.swimming.org/schools/).

**New: Active miles**Where schools choose to take part in an active mile, you should use your existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

**Ofsted**
Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively governors hold school leaders to account for this.

You can find details of what inspectors look for in the 'effectiveness of leadership and management' section of the [Ofsted schools inspection handbook 2018](https://www.gov.uk/government/publications/school-inspection-handbook-from-september-2015).

**New: School compliance reviews**DfE will sample a number of schools in each local authority to review what they have published on their use of the funding and their swimming attainment. Schools are expected to spend the grant for the purpose it was provided only; to make additional and sustainable improvements to the PE, sport and physical activity offered.